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ABSTRACT

This collection of 13 articles looks at past practices in education for what they can teach about today. Part 1, "Schools of Tomorrow," includes these chapters: (1) "The Francis W. Parker School: Chicago's Progressive Education Legacy" (M. K. Stone); (2) "Experimental School, Experimental Community: The Marietta Johnson School of Organic Education in Fairhope, Alabama" (J. W. Newman); (3) "An Adventure with Children: Reflections on the Park School of Buffalo and American Progressive Education" (E.F. Provenzo, Jr.); (4) "The City and Country School: A Progressive Paradigm" (S.F. Semel); (5) "The Lincoln School of Teachers College: Elitism and Educational Democracy" (J. M. Heffron); (6) "The Dalton School: The Transformation of a Progressive School" (S. F. Semel); and (7) "Building a New Deal Community: Progressive Education at Arthurdale" (D. Perlstein and S. Stack). Part 2, "Schools of Today," features five chapters: (1) "Closing the Door on Open Education: Butterfield School" (A. Zilversmit); (2) "A Small School Grows Up: The Free Union Country School" (M. Bushnell); (3) "A School That Really Works: Urban Academy" (M. A. Raywid); (4) "A New Vision in Progressive Public Education: The Story of the W. Haywood Burns School" (C. McCallister); and (5) "Progressive Education: Lessons from the Past and the Present" (S. F. Semel and A. R. Sadovnik). (Contains an index.) (RJM)

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